



**FireQual Level 3 Award in Fundamentals of the
Recommendations for Fire Detection and Fire Alarm
Systems in Non-Domestic Buildings**

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Recommendations for Fire Detection and Fire
Alarm Systems in Non-Domestic Buildings v1

Version Control

The below table displays information relating to when changes were made to this document and what changes have been made.

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About Us

FireQual was established in 2020 in response to a need to provide structure and rigour to qualifications that support the strengthening of the competencies of those involved in all aspects of fire safety and the wider building industry.

FireQual provide nationally and internationally recognised qualifications ensuring that wherever an individual achieves the qualification, they have met the same requirements providing confidence in the level of their knowledge and skills.

As a result, industry and employers can be confident in the knowledge and skills of those that work for them and the wider society can have confidence in those that provide services to them.

Qualification Summary

This qualification is intended to develop and provide understanding of the fundamental recommendations placed on fire detection and fire alarm systems. Technicians will understand and be able to reference the recommendations as set out in BS 5839-1.

Except for specific lists and references, this qualification does not include reference to commentary and is focussed solely on the statements made in the recommendations.

Any areas in which commentary has been referenced for the purpose of this qualification are specifically identified in the details later within this document.

The qualification aims to prepare learners for employment in the FD&A sector, for progression to other qualifications in the FD&A sector qualifications focussed on the individual roles of persons working on FD&A systems.

Qualification Details

Title	FireQual Level 3 Award in Fundamentals of the Recommendations for Fire Detection and Fire Alarm Systems in Non-Domestic Buildings
Regulator	Ofqual
Qualification Reference Number	TBC
Date for First Registrations	TBC
Last Date for Registrations	TBC
Grading System	Pass/Fail
Credit Rating	4
Total Qualification Time (hours)	37.5
Guided Learning (hours)	32
Directed Learning (hours)	4
Invigilated Time (hours)	1.5
Age Ranges	16-18, 19+
Assessment Type	Multi-choice e-Assessment
Entry Requirements	There are no pre-requisite entry requirements for registration and completion of this qualification. However, candidates should be proficient in core skills literacy, numeracy, and communication

Qualification Structure

This qualification has the following structure:

Those undertaking this qualification must achieve the one unit listed within this specification.

Details on RQF Levels and Credits can be found further on in this document.

Unit Reference	Unit Title	RQF Level	RQF Credits	Mandatory/Optional
TBC	Fundamentals of the Recommendations for the Fire Detection and Fire Alarm Systems in Non-Domestic Buildings	3	4	Mandatory

Regulatory Details

The Regulator

Office of Qualifications and Examinations Regulations (Ofqual).

Ofqual maintain standards and confidence in qualifications, examinations, and assessments in England. It is the statutory regulator for GCSEs, A Levels, AS Levels, Vocational and Technical Qualifications and Apprenticeship End-Point Assessments. They are independent of government and report directly to Parliament.

Ofqual was established in April 2010 under the Apprenticeships, Skills, Children and Learning Act 2009 and is also covered by the Education Act 2011. Ofqual have responsibility for making sure that qualifications are a reliable indication of the knowledge, skills and understanding that learners have demonstrated; that assessments and exams show what a learner has achieved; that the public can trust and have confidence in GCSEs, A levels, and Vocational and Technical courses; and that information about exams is available to learners and teachers. Ofqual monitors the activity of Awarding Organisations (AOs) and takes action when there is a risk to quality.

Further details regarding Ofqual can be seen by visiting their website, <https://www.gov.uk/government/organisations/Ofqual/about>.

The Regulated Qualifications Framework (RQF)

The RQF was launched in 2015 as a framework within England and Wales to support those who undertake qualifications, or otherwise engage with education, understand how a qualification compares to another. Each qualification within the framework will hold a level.

By using two measures, the level of a qualification or learning programme and the number of credit points awarded, the Framework helps you understand and compare various RQF qualifications.

The level of qualification indicates the level of difficulty, and the number of credit points indicates the length of time it takes to complete. One RQF credit point represents an average of 10 hours of learning time.

Qualification Level

The table shows a comparison between qualification levels on the Scottish Credit and Qualifications Framework (SCQF), the Regulated Qualifications Framework (RQF) and Credit and Qualifications Framework (CQFW) in England and Wales, and the European Qualifications Framework (EQF).

RQF	EQF	SCQF	CQFW
8	8	12	8
7	7	11	7
6	6	10/9	6
5/4	5	8/7	5/4
3	4	6	3
2	3	5	2
1	2	4	1
Entry Level 3	1	3	Entry Level 3
Entry Level 2		2	Entry Level 2
Entry Level 1		1	Entry Level 1

The RQF has three entry levels: 1, 2, 3 plus levels 1 to 8. An approximate comparison of levels 1 to 8 to existing qualifications in England is:

- 1 – GCSEs (grades 3-1: previously D-G)
- 2 – GCSEs (grades 9-4: previously A*-C), CSE grade 1, O level grade A,B or C
- 3 – Advanced level (A level) grade A-E, AS level
- 4 – Vocational Qualification level 4, Cert HE, HNC
- 5 – Vocational Qualification level 5, Foundation Degree, DipHE, HND
- 6 – Bachelor's Degree (with or without honours)
- 7 – Master's Degree, Postgraduate Certificate and Diploma, PGCE
- 8 – Doctor of Philosophy (DPhil or PhD).

Credit Rating

RQF qualifications will be assigned a credit value to indicate how much learning is involved when undertaking the qualification. One credit is the equivalent of approximately ten learning hours.

Guided Learning is activity that is undertaken by an individual that is taught, instructed by or under the direct supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training whether face to face or through real time electronic means, e.g. video conferences.

Directed Learning is activity that is undertaken by an individual that is not under the direct supervision of a lecturer, supervisor, tutor, or other appropriate provider of education including the accessing of pre-recorded training sessions where there is no real time interaction.

Assessment is activity that the learner undertakes to evidence their competency against the knowledge and/or skills requirements of the qualification in order to achieve the qualification.

Total Qualification Time is calculated by adding together the time that the 'average' learner would take to complete the guided learning, directed learning and assessment activities to achieve the qualification.

Delivery Organisation Requirements

Pre-Approval

Prior to the promotion or delivery of this qualification an organisation is required to successfully apply to join the FireQual network and gain prior approval to deliver this qualification. Until this has been gained, an organisation will not be able to promote or recruit individuals to undertake this qualification.

Delivery of Training

FireQual do not deliver training or resources to aid the training and preparation of individuals in preparation for undertaking assessment of this qualification.

It is the responsibility of the organisation to design, develop and provide training resources to support individuals to develop the necessary knowledge and skills to enable them to demonstrate their competencies with relation to the requirements of this qualification.

FireQual do indicate areas for inclusion within the unit details held within this specification and can provide guidance to organisations as they develop their own materials.

Registration of Individuals

It is the responsibility of organisations to ensure that individuals they are supporting towards the achievement of the qualification are registered in a timely manner and, at the latest, by the last date for new starts as indicated within this specification.

If an individual has not been registered and entered for the relevant assessment by this date, we cannot guarantee that they will be accepted.

Certification of Individuals

It is the responsibility of organisations to ensure that certification claims are made in a timely manner to ensure that individuals are not delayed in receiving their certification.

Where a qualification has expired or withdrawn, there will be a published date for last certification and all certification claims should be submitted by this date as, if they are received late, we cannot guarantee that certification can be provided.

Delivery Staff Requirements

There are no formal fire systems qualification requirements for training to this qualification. However, trainers should hold experience either as a practicing technician in the field or as a contributor to relevant British and/or EU standards.

Although not mandatory, trainers would be demonstrating best practice if they held or were working towards a relevant teaching/training qualification, e.g. PTTLs or equivalent.

Candidate Information

Entry Requirements

There are no pre-requisite entry requirements for registration and completion of this qualification. However, candidates should be proficient in core skills literacy, numeracy, and communication.

Assessment Method

This qualification is assessed through a 1.5-hour multiple choice e-Assessment using our online system. E-Assessments will contain a series of questions accompanied by a selection of answers of which only one will be correct, unless specifically stated by the question. You should clearly identify the correct answer in the stated manner. E-Assessments are marked to a specific marking template.

Results will be issued by the e-Assessment system, but they will be subject to any moderation actions that may be carried out by FireQual and may therefore be subject to change. Formal results will be confirmed no later than two weeks following completion of the assessment.

Reasonable Adjustments and Special Considerations

A reasonable adjustment is any action that helps to reduce the effect of a disability or access issue that places the candidate at a distinct disadvantage during the completion of an assessment. They are made to an assessment for a qualification to enable a candidate to demonstrate knowledge, skills and understanding of the levels of attainment required by the specification, for the qualification.

In their application a reasonable adjustment must not impact the integrity or validity of the qualification but may include:

1. Allowing extra time to complete assessment
2. Providing assessment materials in specific formats (e.g. Braille)
3. Providing assistance during assessment (e.g. sign language interpreter)
4. Reorganising the assessment room (removal of visual stimuli for autistic learners)
5. Changing assessment method (changing from written to spoken assessment)
6. Using assistive technology
7. Providing coloured transparencies to overlay and view assessment papers.

Reasonable adjustments may be applied to either paper-based or e-Assessment and, in the case of e-Assessment, may be made available through the user settings on the electronic device used for assessment at the time of exam.

In cases where paper-based assessment is carried out, reasonable adjustments are put in place, prior to assessment, through arrangements between the Centre and FireQual.

Reasonable adjustments constitute an arrangement to give the learner fair access to the qualification and must not be used to give any learner an unfair advantage over other learners sitting the same assessment. The use of reasonable adjustments will not be taken into account during the assessment of a candidate's work.

Special considerations may be applied after the assessment if there was a reason the candidate may have been disadvantaged during the assessment. For example, special considerations may be applied if the candidate experienced; illness, injury or another event, outside of their control and has had or is likely to have had, a material impact on the candidate's ability to take an assessment.

Requests for special considerations should be made to FireQual in accordance with the published policy on Reasonable Adjustments and Special Considerations.

Appeals

The organisation providing this qualification with will have a published appeals policy detailing how a candidate should appeal any assessment decisions that they have made. If one has not been provided, it can be requested from a member of staff at the organisation who will provide one.

A candidate should follow the organisation's appeals process prior to escalating an appeal to FireQual.

Where a candidate wishes to appeal a decision made by FireQual rather than the delivery organisation, they will have four weeks from the date of notification of the assessment decision. They should submit as much detail to explain the reasons for the appeal and evidence to support the reasoning.

The FireQual appeals process contains multiple escalation stages culminating in an independent review. On completion of the FireQual appeals process, if the appellant is still not satisfied, they can escalate a complaint to Ofqual. The process can be found on their site at <https://contact.Ofqual.gov.uk/>

Please note that there may be non-refundable charges made to support the costs of processing an appeal where an appeal is not upheld.

Complaints

The organisation providing this qualification with will have a published complaints policy detailing how a candidate should submit a complaint if they feel they have not received a satisfactory service in the delivery of this qualification. If a copy has not been provided, it can be requested from a member of staff at the organisation who will provide one.

A candidate should follow the organisation's complaints process prior to escalating a complaint to FireQual.

Where a candidate wishes to complain about the service provided by FireQual rather than the delivery organisation, they should submit as much detail to explain the reasons for the complaint and evidence to support the reasoning.

We do understand that a candidate may wish to make a complaint anonymously and we will attempt to process these complaints in the normal manner. There may however be occasions where an anonymous submission can cause any subsequent investigation to be hindered and so it may not be possible to reach a comprehensive outcome.

If a candidate does not agree with the outcome of the FireQual complaints investigation process, they can access our appeals process to challenge this.

Due to the nature of complaints and the outcomes that these can lead to, we may be unable to provide full details of remedial actions taken as a result of a complaint being upheld, for example where an action relates to personnel.

In these instances, we will provide information as to whether the complaint has been upheld and, where the candidate has been adversely affected in the progress or achievement of this qualification, the actions that will be taken to remedy this.

Where the candidate may not be happy with the outcome of the complaints process, and all FireQual stages have been exhausted, they can submit their complaint to <https://contact.Ofqual.gov.uk/>.

Ofqual Accreditation will consider an escalated complaint with regards to:

- Customer service issues such as how the AO has handled a complaint
- Concerns that an AO has not followed its' procedures properly
- Concerns that an AO is in breach of Ofqual rules

You can complain to Ofqual if:

- You are complaining within 12 months of the issue arising
- The awarding organisation or qualification are regulated by Ofqual – check on the Register of Regulated Qualifications
- The complaint is about:
 - an awarding organisation not complying with our regulations
 - the awarding of a regulated qualification
 - an issue that could undermine public confidence in regulated qualifications

You cannot complain to Ofqual if:

- You are complaining about an issue that they have already fully investigated using this procedure
- You are unhappy with your grade and the qualification has its own appeals procedure (for instance, GCSEs and A levels have their own process)
- The complaint is about a school, college or training provider, or about the quality of teaching or training – you should complain directly to the school or college
- The matter is, or has been, the subject of legal or on-going regulatory action, or potential action'

Ofqual do not have the power to change grades awarded. These can only be changed by the relevant awarding organisation. If you are seeking financial compensation, you may wish to seek independent legal advice. Ofqual is unable to award compensation and cannot provide this outcome.

<https://www.gov.uk/government/organisations/ofqual/about/complaints-procedure>

Please note that there may be non-refundable charges made to support the costs of processing a complaint and subsequent appeal where a complaint or subsequent appeal is not upheld.

Units

The following pages contain details of the unit(s) contained within this qualification and the relevant information that must be followed to support achievement of the qualification.

Fundamentals of the Recommendations for the Fire Detection and Fire Alarm Systems in Non-Domestic Buildings

Reference Number	TBC
Unit Status	Mandatory
Credit Rating	4
Guided Learning (hours)	32
Directed Learning (hours)	4
Invigilated Time (hours)	1.5
Grading System	Pass/Fail
Assessment Method	Multi-choice e-Assessment

Unit Overview

This unit covers the fundamentals of the recommendations stated within the standard for Fire Detection and Fire Alarm Systems in Non-Domestic Premises. Candidates will have some familiarity with the standard and know where to locate and extract relevant information from the recommendations made in the standard BS 5839-1.

Unit Detail

Subject Area	Assessment Criteria	
Section 1: BS 5839-1	<p>Candidates will have knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. The general statements of the standard <ol style="list-style-type: none"> a. The Scope statement b. The Normative references c. Terms and definitions 2. Fire Detection Fire Alarm Systems <ol style="list-style-type: none"> a. The need for FD&A systems b. Types of system c. Categories of system 3. The exchange of information and definitions of responsibilities 4. Variations from the recommendations of this standard 	<p>Candidates will understand how to:</p> <ol style="list-style-type: none"> 1. Recognise and provide an outline description of the general statements of the standard, recognise and provide examples of: <ol style="list-style-type: none"> a. The Scope statement b. The Normative references c. The Terms and definitions 2. Provide an outline description and examples of Fire Detection and Fire Alarm systems including: <ol style="list-style-type: none"> a. The need for FD&A systems b. Types of system c. Categories of system 3. Provide an outline description of the recommendations for exchange of information and definitions of individual responsibilities 4. Provide an outline description of the requirements for the use, approval and recording of variations

Explanatory Notes:

As an introduction to the standard, Section 1 provides general information regarding the scope and its principles. Candidates will be able to demonstrate their understanding and comprehension of this section, with reference to the standard, and its general application to FD&A systems.

Candidates will be required to demonstrate their understanding of the recommendations stated within the standard. However, in certain circumstances reference will be made to the commentary in order to identify and state specific examples listed. Interpretation and context included within the commentary has not been included.

Subject Area	Assessment Criteria	
Design Considerations	<p>Candidates will have knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. The relationship between system category and protected areas 2. The actuation of other fire protection systems and/or safety facilities 3. Systems in explosive gas or dust atmospheres 4. Quality and reliability of system components 5. Monitoring, Integrity and Reliability of Circuits External to Control Equipment 6. Detection zones and Alarm zones 7. Communications with the Fire and Rescue Service 8. Alarms <ol style="list-style-type: none"> a. Audible alarm signals b. Visual alarm signals c. Warning for the deaf and hard of hearing 9. Staged fire alarms 10. Manual Call Points 11. Fire detectors, types and their application 12. Control and Indicating Equipment (CIE) 13. Networked Systems 14. Power supplies 15. Cables, wiring and other interconnections 16. Radio-linked systems 17. Electromagnetic compatibility 18. Electronic earthing 	<p>Candidates will understand how to:</p> <ol style="list-style-type: none"> 1. Provide an outline description of protected areas and identify/explain the system category appropriate to the stated level of protection for: <ol style="list-style-type: none"> a. Protection of life categories b. Protection of property categories 2. Provide an outline description of the recommendations for the actuation of other fire protection systems and safety facilities including: <ol style="list-style-type: none"> a. References to other standard(s) b. Connections and their effect on the FD&A system 3. Provide an outline description of the recommendations for systems installed in or passing through explosive gas or dust atmospheres 4. Provide an outline description of the recommendations for system components <ol style="list-style-type: none"> a. Recognise/provide references to standards for system components b. Recommendations for system components with no recognised standard 5. Provide an outline description of the recommendations for monitoring, integrity and reliability of circuits with specific reference to: <ol style="list-style-type: none"> a. Fault monitoring b. System integrity 6. Provide an outline description of the recommendations for Detection zones and Alarm zones

		<ol style="list-style-type: none"> 7. Provide an outline description of the recommendations for communications with the Fire and Rescue Service 8. Provide an outline description of the recommendations for alarms with specific reference to: <ol style="list-style-type: none"> a. Recommendations for audible alarm signals b. Recommendations for visual alarm signals c. Recommendations for fire alarm warning for people who are deaf and hard of hearing 9. Provide an outline description of the recommendations for the implementation of staged fire alarms including: <ol style="list-style-type: none"> a. All staged alarm systems b. Staff alarms c. Audible 'Alert' signals 10. Provide an outline description of the recommendations for Manual Call Points 11. Provide an outline description of the recommendations in relation to automatic fire detectors <ol style="list-style-type: none"> a. Types b. Selection c. Spacing and siting 12. Provide an outline description of the recommendations for the location and operation of Control and Indicating Equipment (CIE) 13. Provide an outline description of the additional recommendations for networked systems 14. Provide an outline description of the recommendations for power supplies with reference to system category where applicable, including: <ol style="list-style-type: none"> a. Mains power supplies b. FD&A power supply units c. Standby supplies 15. Provide an outline description of the recommendations for cables, wiring and other interconnections 16. Provide an outline description of the recommendations for radio-linked systems 17. Provide an outline description of the recommendations for Electromagnetic compatibility
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		18. Provide an outline description of the recommendations for electrical earthing
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Explanatory Notes:

This section will provide understanding of the recommendations stated within the standard applicable to design of FD&A systems. Candidates should be aware that the application of these recommendations when designing systems may be subject to the explanations provided in the commentary section of the standard, the detail and application of which may not be specifically covered in this unit

Subject Area	Assessment Criteria	
Limitation of False Alarms and Unwanted Fire Alarm Signals	Candidates will have knowledge and understanding of: <ol style="list-style-type: none"> 1. Responsibilities for limitation 2. Categories of false alarms 3. Acceptable rate of false alarms 4. Causes of false alarms 5. Design process for limitation of false alarms and unwanted fire alarm signals 6. Measures to limit false alarms and prevent unwanted fire alarm signals 	Candidates will understand how to: <ol style="list-style-type: none"> 1. Provide an outline description of the recommendations for the responsibilities for the limitation of false alarms and unwanted fire signals including: <ol style="list-style-type: none"> a. Identify the person(s) responsible b. Identify/state the responsibilities placed on person(s) responsible 2. Provide an outline description of the recommendations for the categories and recording of false alarms 3. Provide an outline description of the recommendations for acceptable rates of false alarms and recognise/identify when investigations may be required 4. Explain where recognised causes of false alarms are specified within the standard and an outline explanation of the recommendations stated 5. Provide an outline description of the recommendations for the limitation of false alarms and unwanted fire alarm signals 6. Provide an outline description of the recommendations for measures to limit false alarms and unwanted fire alarm signals

Explanatory Notes:

This section will provide understanding of the recommendations stated within the standard applicable to limitation of false alarms and unwanted fire alarm signals. Candidates should be aware that the application of these recommendations when applied to FD&A systems, may be

subject to the explanations provided in the commentary section of the standard, the detail and application of which may not be specifically covered in this unit.

Candidates will be required to demonstrate their understanding of the recommendations stated within the standard. However, in certain circumstances reference will be made to the commentary in order to identify and state specific examples listed. Interpretation and context included within the commentary has not been included.

Subject Area	Assessment Criteria	
Installation	Candidates will have knowledge and understanding of: <ol style="list-style-type: none"> 1. Responsibility of the installer 2. Installation practices and workmanship 3. Inspection and testing of wiring 	Candidates will understand how to: <ol style="list-style-type: none"> 1. Provide an outline description of the recommendations for the responsibilities of installer 2. Provide an outline description of the recommendations for installation practices and workmanship 3. Provide an outline description of the inspection and testing of wiring

Explanatory Notes:

This section will provide an understanding of the recommendations stated within the standard applicable for the installation of FD&A system. Candidates should be aware that the application of these recommendations when applied to FD&A systems may be subject to the explanations provided in the commentary section of the standard, the detail and application of which may not be specifically covered in this unit.

Subject Area	Assessment Criteria	
Commissioning and Handover	Candidates will have knowledge and understanding of: <ol style="list-style-type: none"> 1. Commissioning 2. Documentation 3. Certification 4. Acceptance 5. Verification 	Candidates will understand how to: <ol style="list-style-type: none"> 1. Provide an outline description of the recommendations for commissioning an FD&A system 2. Provide an outline description of the recommendations for documentation when commissioning a system 3. Provide an outline description of the recommendations for certification of an FD&A system during commissioning 4. Provide an outline description of the recommendations for acceptance of a system 5. Provide an outline description of the recommendations for verification of a system

Explanatory Notes:

This section will provide understanding of the recommendations stated within the standard applicable to commissioning and handover. Candidates should be aware that the application of these recommendations when applied to FD&A systems may be subject to the explanations provided in the commentary section of the standard, the detail and application of which may not be specifically covered in this unit

Subject Area	Assessment Criteria	
Maintenance	Candidates will have knowledge and understanding of: <ol style="list-style-type: none"> 1. Routine testing 2. Inspection and servicing 3. Non-routine attention 	Candidates will understand how to: <ol style="list-style-type: none"> 1. Provide an outline description of the recommendations for routine testing of a system 2. Provide an outline description of the inspection and servicing recommendations 3. Provide an outline description of the recommendations for non-routine attention
<p>Explanatory Notes:</p> <p>This section will provide understanding of the recommendations stated within the standard applicable to maintenance of an FD&A system. Candidates should be aware that the application of these recommendations when applied to FD&A systems may be subject to the explanations provided in the commentary section of the standard, the detail and application of which may not be specifically covered in this unit</p>		
Subject Area	Assessment Criteria	
User's Responsibilities	Candidates will have knowledge and understanding of: <ol style="list-style-type: none"> 1. Premises Management 2. The logbook 	Candidates will understand how to: <ol style="list-style-type: none"> 1. Provide an outline description of the recommendations for premises management 2. Provide an outline description of the recommendations for a logbook
<p>Explanatory Notes:</p> <p>This section will provide understanding of the recommendations stated within the standard applicable to user responsibilities in relation to FD&A systems. Candidates should be aware that the application of these recommendations when applied to FD&A systems may be subject to the explanations provided in the commentary section of the standard, the detail and application of which may not be specifically covered in this unit.</p> <p>Candidates will be required to demonstrate their understanding of the recommendations stated within the standard. However, in certain circumstances reference will be made to the commentary in order to identify and state specific examples listed. Interpretation and context included within the commentary has not been included.</p>		

Subject Area	Assessment Criteria	
Annexes of BS 58391	Candidates will have knowledge and understanding of: <ol style="list-style-type: none"> 1. Choice of appropriate category of Fire Detection and Fire Alarm system (Annex A) 2. Typical noise levels in buildings (Annex B) 3. Control and transmission equipment for tactile alarm devices provided for people who are deaf and hard of hearing (Annex C) 4. Method for calculating standby battery capacity (Annex D) 5. The selection and application of fire detectors (Annex E) 6. Model format for system logbook (Annex F) 7. Model certificates (Annex G) 	Candidates will understand how to: <ol style="list-style-type: none"> 1. Extract and provide an explanation of the information contained within Annex A 2. Extract and provide an explanation of the information contained within Annex B 3. Extract and provide an explanation of the information contained within Annex C 4. Extract and carry out calculations based on the information included in Annex D 5. Extract and provide an explanation of the information contained in Annex E 6. Extract and provide an explanation of the information contained in Annex F 7. Extract and provide an explanation of the information in Annex G
<p>Explanatory Notes:</p> <p>This section will provide understanding of the information provided when referencing the annexes to the standard. Candidates should be aware that the interpretation and application of this information when applied to FD&A systems may be subject to the explanations provided either in the annex specifically or in commentary included throughout the remainder of the standard, the detail and application of which may not be specifically covered in this unit</p>		